North Brookfield Public Schools

Proposed FY26 Operating Budget

Executive Summary

Developed By:

Tim McCormick, Superintendent

with the support of the Administrators, faculty, and staff of the North Brookfield Public Schools.

Mission
Our mission is to empower every student to reach their full potential by providing a dynamic and inclusive learning environment that fosters creativity, critical thinking, and a sense of belonging. We are committed to continuous improvement, innovation, and the celebration of diversity, ensuring the delivery of high-quality education to all. We prepare our students for success in a global society by instilling qualities and skills to be contributing and effective citizens.
Vision
Our vision is to create a school community where every stakeholder feels valued, connected, and inspired. We aim to be a model of excellence in education, embracing diversity, and promoting equity, respect, and understanding. Our students are not only academically prepared but also equipped with the skills and knowledge needed to thrive in educational pursuits and their careers as a citizen in an interconnected world.

"An investment in knowledge pays the best interest"

-Benjamin Franklin

January 27, 2025

Dear North Brookfield School Committee and Residents,

We are excited to present the FY26 Superintendent's Recommended School Operating Budget, designed to reflect the needs of our students, families, and educators at North Brookfield Public Schools. This document aims to provide a clear and user-friendly overview of our financial priorities for the upcoming fiscal year while fostering understanding and engagement from the entire community.

This budget is a fluid and evolving document, thoughtfully crafted to adapt to the needs of our schools. It represents our commitment to transparency, collaboration, and a shared vision for the future of education in North Brookfield. Principals and directors from both schools and from Student Services, Facilities, and Technology were all actively engaged in developing this budget. Their collaboration has been crucial in identifying the specific needs at the classroom level and across broader program areas. This collective effort ensures that our proposed expenditures are not only reflective of actual needs but also effectively support our students' educational outcomes.

Every component of this budget has been meticulously aligned with our district's strategic goals, ensuring that our financial resources directly support the objectives set forth in our improvement plans. This alignment is a result of active contributions from our entire leadership team, which guarantees that our planning extends beyond compliance, fostering substantive educational progress and innovation within our schools.

Key Highlights

- Transparency: We've worked hard to simplify complex financial information into clear, straightforward sections. This ensures that all community members, regardless of background, can understand the reasoning behind each budget decision.
- Comprehensive yet Accessible: This summary balances the big picture with detailed insights. Whether you're looking for a quick overview or an in-depth explanation, this document is structured to meet your needs.
- Community-Focused: The budget articulates the priorities of students, families, and educators, ensuring it reflects the values and goals of North Brookfield.

With an easy-to-follow format, intuitive navigation, and clear explanations, this document is designed to encourage community involvement. We invite all stakeholders to share their thoughts and engage in meaningful dialogue about how we can best support our schools.

Your feedback and perspectives are critical to this process. Together, we can ensure that our schools continue to excel, innovate, and provide exceptional learning opportunities for every student in our district.

North Brookfield Public Schools Strategic Objectives (2024-2027)

North Brookfield Public Schools

If we invest in innovative curriculum and instructional methods, create personalized learning plans for all students, and foster a diverse, equitable, and inclusive school culture; then we will empower students to reach their full potential, address individual needs, and cultivate a sense of belonging, resulting in improved educational outcomes and a positive school community.

Strategic Objectives		
1. Curriculum and Instruction Enhancement: **Objective:** To continuously improve and innovate curriculum and instructional methods to ensure the delivery of high-quality education.	**2. Meeting the Needs of All Students:** **Objective:** To provide a supportive and inclusive learning environment that addresses the individual needs of all students.	**3. Fostering a Culture of Belonging:** **Objective**: To cultivate a diverse, inclusive, and welcoming school culture where all stakeholders feel valued and connected.

The budget request for FY26 totals $8,227,837.31 which represents $1,199,231.42 over FY25. A summary table is below:

Final Approved FY25 Budget	$7,028,605.89
FY26 Recommended Budget	$8,227,837.31
FY26 Budget with Offsets	$9,763,911.89
Increase Approved to Recommended ($)	$1,199,231.42
Increase (%)	17%

For more detail, the following table breaks down the FY26 budget further into three major accounting categories and includes an FTE[1] count. For FY26 the major budget driver is special education increases; salary increases, and additional costs for all transportation. **Salaries account 69.4% of the total FY26 budget, and 29.9% of the total increase.**

Account Type	FY25 Actual Budget		FY26 Budget	Difference ($)	Difference (%)
1- Salaries (Professional, Admin, and other)	$5,352,342.16		$5,711,160.83	$358,818.67	6.7%
2-SPEd tuition	$1,797,939.30		$1,747,887.69	$50,051.61 decrease	-2.76%
3- Transportation	$945,240.30		$1,048,351.04 .	$103,110.74	11%

1. *FTE stands for Full Time Equivalent personnel. As an example, a full-time teacher or staff member is 1.0 FTE. A part-time teacher is a fraction of the FTE.*

Budget Drivers with more context

The FY26 budget reflects a thorough accounting of the essential resources required for the success of NBPS students. It's important to recognize, however, that our district faces formidable challenges that are largely beyond our control. Specifically, three significant budgetary factors are exerting substantial pressure on our FY26 budget:

Special Education Tuition

The budget for Special Education Tuition has shown a positive trend for FY26, with the Office of Special Education Programs (OSD) projecting a 4% tuition increase for private special education schools, down from the 6% increase approved for FY25. Additionally, we anticipate fewer out-of-district placements for FY26, resulting in a projected cost ***decrease of $50,051.*** However, these numbers remain subject to fluctuation due to potential changes in the student population requiring services.

Transportation

For FY26, the transportation budget for North Brookfield Public Schools will increase by $103,110.74. This adjustment includes costs for day, special education, athletic, and out-of-district placements transportation. The rise reflects a 6% annual increase in our contract with AA Transportation, contributing to an anticipated 30% total increase over five years. The budget allocation includes school buses, regular and handicap-accessible vans, and vehicles for athletic events.

Salaries

Salaries consistently represent a significant portion of any school district's budget, serving as a key lever in fiscal planning and resource allocation. For North Brookfield Public Schools, salaries account for approximately 69% of the total budget. This percentage underscores the essential role salaries play in supporting the district's educational mission while reflecting the reality of personnel costs as the largest expenditure.

Predicted increases in salaries for FY26, stemming from ongoing contract negotiations and the addition of two new positions, are projected to raise total salary expenses by approximately $358,000. This anticipated growth highlights the district's commitment to attracting and retaining high-quality educators and staff while addressing necessary expansions in its workforce to meet evolving needs.

Less Offsets

The loss of $500,000 in offsets from FY25 to FY26 represents a significant budgetary challenge, contributing heavily to the overall increase in the FY26 budget. This reduction leaves total offsets for FY26 at just over $1.5 million, with only modest potential for positive growth. This major budget driver underscores the need for strategic financial planning and careful allocation of resources to address the anticipated shortfall and its impact on district operations.

Budgetary Impact

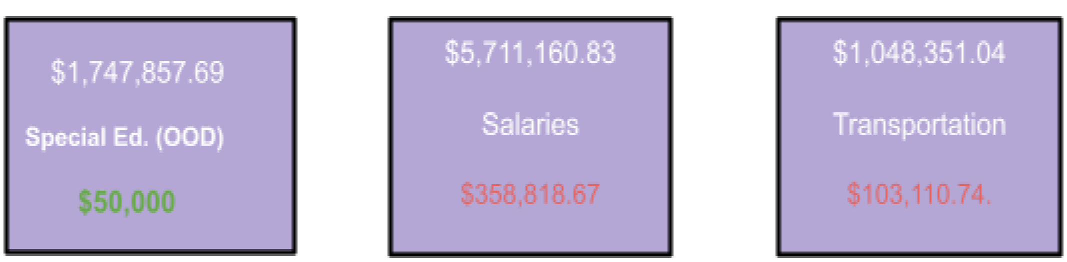
When examining the overall budgetary growth for FY26, the decreases in Special Education Tuition offset some of the rising costs elsewhere. The combined impacts of the tuition adjustments, salary increases,transportation increases, and other factors are as follows:

- **Special Education Tuition:** $50,051.61 decrease
- **Transportation Costs:** Increase of $103,110.74.
- **Salaries Budget:** Increase of $358,818
- **Less Offsets:** Decrease of $500,000 in offsets

These three drivers collectively influence the budget trajectory. Without their impact, the projected budget increase would remain more modest. However, their interplay underscores the complexities and unpredictability of forecasting in these critical areas.

Our mission persists in seeking collaborative and strategic solutions to navigate these challenges and ensure that our students receive the exceptional education they merit, despite the financial constraints we face.

Major budget drivers for FY26:



More detailed information about Salaries, Special Education, and Transportation can be found later in the Executive Summary.

Closing Thoughts

As we plan for the FY26 budget, it's important to acknowledge that while this proposed level-service budget helps us maintain the programs and services we currently provide for our students, we are also striving to address meaningful needs. This proposal includes two key additions: one early elementary sub-separate teacher and one additional classroom teacher. These roles are crucial in keeping more of our students physically within the district and ensuring they receive the support they need to thrive.

Over the past several years, the district has worked diligently to offset significant costs while improving the quality of education and resources for our students. Through careful planning, the district has saved or been awarded over $300,000 through grant opportunities. Using these grant funds we have upgraded or added instructional and SEL (Social and Emotional Learning) curriculum, providing vital materials and supports, and completed essential building improvements.

We understand that budgeting for public schools is never simple, especially given the financial challenges facing municipalities. However, we remain committed to providing the best possible education for the students of North Brookfield. Our schools are more than just classrooms; they are places where diverse needs are met, safety and well-being are prioritized, and every child has the opportunity to succeed.

If you have any questions about this budget or other educational topics, please don't hesitate to reach out. I can be contacted by email at tmccormick@nbschools.org or by phone at 508-867-8148. Thank you for your continued support of North Brookfield Public Schools. Together, we will ensure our students have the resources and opportunities they need to reach their full potential.

Sincerely,

Tim McCormick

Note: In Massachusetts, the "Fiscal Year" runs from July 1 to June 30. The FY26 budget is for the time period July 1, 2025 to June 30, 2026.

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Financial Exhibits – FY'26 Superintendent's Recommended Budget

Line-Item Detail (Excel Spreadsheets in your binder)

How was the FY25 Budget Calculated?

Using our current-year budget as a starting point, the chart below shows a ***sample*** of the step-by-step progression of how we arrived at the Superintendent's Recommended Budget of **$8,227,837.31** Explanations of the major budget drivers can be found later in the document.

Budget Action	Budget Impact ($)	Cumulative Total Budget	Cumulative %
Starting Point: Final FY25 Budget	$7,028,605.89		
Salaries (all): increase in salaries including steps, lanes, and estimated cost-of-living increases	$5,711,160.83 (projected $358,818.67 increase over FY35)	$5,711,160.83	58.5%
Special Education (tuition): Increase in out of district tuition	$1,747,857.69 ($98,000 decrease)	$7,459,018.52	76.41%
Facilities: Amount in NON-SALARY accounts	$589,820.42	$8,048,838.94	82.43%
Transportation: Increase in NON-SALARY accounts	$1,058,351.04	$9,107,189.98	93.28%
Curriculum:	$81,761.50	$9,188,951.48	94.11%

Understanding Chapter 70 Funding and Its Impact on North Brookfield's Budget

Chapter 70 funding is the primary mechanism by which the Commonwealth of Massachusetts supports public education, ensuring all students receive adequate educational opportunities regardless of their local district's wealth. This funding is determined by a formula that calculates the district's **Foundation Budget**—the minimum amount necessary to provide an adequate education—based on enrollment, student demographics, and other factors.

The state contributes a portion of the Foundation Budget through Chapter 70 funding, while the district covers the remainder through the **required local contribution**. The local contribution is determined by assessing the town's ability to pay, based on property values and residents' incomes.

For FY25, North Brookfield's Foundation Budget was approximately **$6.5 million**. Of that, the district received **$3.8 million** in Chapter 70 aid, covering **58.5%** of the Foundation Budget. The town funded the remaining **41.5%**, contributing **$2.7 million** as its required local contribution.

Looking ahead to FY26, preliminary projections suggest North Brookfield's Chapter 70 funding will increase by **2%**, or approximately **$76,000**, bringing the total Chapter 70 aid to **$3.88 million**. However, the required local contribution is expected to rise by **5%**, or roughly **$135,000**, bringing the town's contribution to **$2.835 million**. These increases reflect adjustments for inflation, enrollment, and rising operational costs.

It's important to note that while Chapter 70 provides a crucial foundation, it does not account for the full scope of North Brookfield's educational expenses. The district's total operating budget for FY25 was just over **$7 million**, requiring additional funding sources beyond the Foundation Budget. These include grants, revolving funds, and one-time funding sources such as Medicaid reimbursements and ARPA allocations.

As North Brookfield works to finalize its FY26 budget, this balance between state aid and local contribution remains critical to maintaining and improving the quality of education for all students. Transparent planning and collaborative engagement with the community will ensure the district continues to meet its financial and educational goals.

DLS Gateway- Municipal Cherry Sheets

North Brookfield- MMA

Local Aid Distribution

Why does the Special Education Budget continue to be such a large amount?

Special Education Budget

Navigating the complexities of school budgets often brings us to the intricate realm of Special Education funding, a domain marked by its inherent volatility. This volatility arises from our unwavering legal commitment to tailor education to the unique needs delineated in each student's Individualized Education Plan (IEP). As student needs evolve, so must our budgetary allocations, creating a dynamic and often unpredictable financial landscape.

For FY26, the state's Operational Services Division (OSD) has announced a more moderate 4% increase in tuition rates for private special education institutions, compared to last year's 6% rise and the unprecedented 14% surge in FY24. While this reduction provides some relief, it underscores the importance of careful planning and monitoring, as even minor fluctuations can have significant financial implications for districts reliant on out-of-district (OOD) placements.

Our budget projections for FY26 are rooted in a student-centered, precise methodology. The estimates account **solely for the 13 students** we currently anticipate requiring OOD placements in the upcoming academic year. This reflects a decrease in both the number of students (from 15 in FY25) and the corresponding budget, which now stands at nearly **$50,000 lower—a 2.78% reduction** from FY25.

Despite these reductions, it is important to stress that the special education placement process remains inherently volatile. Changes can occur quickly and unexpectedly, necessitating ongoing vigilance and adaptability in our financial planning. While this year's decrease is a positive step, our approach remains cautious and responsive to the evolving needs of our students.

We remain committed to delivering high-quality, individualized support to every student while ensuring our fiscal responsibility and strategic foresight.

Out of District Placements Projections

OOD Placement	# of Students FY25	Actual FY25 Budget	# of Students FY26	Projected FY26 Budget
Collaborative	4	230,728.85	3	217,923.89
Private Day	7	651,333.05	7	677,386.37
Residential	5	688,508.00	3	567,238.34
Grand Total	**15**	**$1,797,939.30**	**13**	**$1,747,887.69**
Tuition Difference 2025/2026				**$50,051.61 decrease**
Cumulative % decrease				***2.78% decrease***

Budget Reallocations- Notable Changes

In preparation for Fiscal Year 26, North Brookfield Public Schools has carefully reviewed and strategically adjusted its budget to better support our educational objectives and operational necessities. We have reallocated $2,471 from extracurricular mentors to enhance our District Professional Development line, emphasizing our dedication to bolstering teacher expertise and student outcomes. Additionally, to address the critical need for ongoing facility upkeep, the extraordinary maintenance budget has been increased by $5,000, totaling $20,000, ensuring both schools can manage urgent maintenance needs effectively.

Acknowledging the importance of dependable transportation for our homeless student population, we have increased the transportation budget to $25,000, a significant rise from $4,240. Although reimbursed through the McKinney-Vento Act, these expenses require upfront payment by the district, reinforcing our commitment to removing barriers for all students.

In terms of technology, we are planning ahead with an upgrade of 30 desktops to Windows 11 next winter, aligning our IT infrastructure with contemporary standards for enhanced security and efficiency.

Reflecting on changes within our athletic programs, including a reduction in the number of sports played, games, and officials, we've decreased the athletics budget by $30,418. To further ensure financial efficiency, $10,000 from the athletic revolving fund will be used to offset athletic transportation costs, helping our sports programs continue to provide valuable experiences despite budgetary constraints.

These thoughtful budget adjustments are pivotal in optimizing resource distribution, aimed at supporting immediate district needs and advancing our long-term strategic initiatives, creating a nurturing environment where every student has the opportunity to excel.

Budget Additions
NBES K-5 Sub seperate SPED teacher; ABA paraprofessional

(Net $100,000)

1.0 FTE Sub Separate SPED Teacher	1.0 FTE ABA

Rationale

As we continue to refine our educational approach to meet the diverse needs of all students, the North Brookfield Public Schools recognize the necessity to enhance our support for students on the autism spectrum and those with developmental delays. The introduction of a full-time equivalent (1.0 FTE) special needs teacher dedicated to early elementary (K-5) responsive student programming is essential in fostering an inclusive learning environment that adapts to and supports the unique needs of these students.

This position, along with the support of a full-time equivalent (1.0 FTE) Applied Behavior Analysis (ABA) paraprofessional, is aimed at providing specialized, continuous, and contextually relevant educational experiences. This configuration is not just about meeting immediate educational needs; it's about establishing a foundation of learning and social interaction skills that will benefit these students throughout their academic and social lives.

Integrating this program within our district allows us to build and refine our capacities to serve these students in their community, surrounded by their peers, thereby enhancing their educational continuity and social integration. This internal development is aligned with our commitment to educational excellence and equity, ensuring all students have access to the support they need within their educational community.

Moreover, this initiative represents a strategic alignment of educational goals with fiscal responsibility. By developing in-district expertise and resources, we project a significant reduction in the reliance on external placements, which are often considerably more costly. This approach not only provides our students with a consistent learning environment but also allows for more effective allocation of district resources, enhancing our ability to invest in further educational advancements across the board. With careful planning and implementation, we are also projecting potential savings of approximately $500,000 next year in tuition and transportation costs, further illustrating our commitment to responsible financial stewardship.

Our commitment is to provide every student with the opportunity to succeed in a supportive and challenging educational environment. The addition of these roles is a step forward in upholding our district's mission of nurturing every student's potential, preparing them for a lifetime of learning and active participation in the community.

Using Outside Revenue to Offset the Operating budget

The North Brookfield Public Schools budget is significantly supported by various external revenue streams, which help to reduce the overall operating costs. These sources include:

Federal Grants: These are funds allocated by the federal government, often earmarked for specific educational programs or initiatives.

State Reimbursement Programs: Such programs typically involve the state government reimbursing the district for certain expenditures, which might include special education, transportation, or other specific needs.

Other Sources: This category includes diverse income streams like pre-school tuition fees, revolving accounts, and possibly local or private grants.

The total projected contribution from these outside revenue sources amounts to **$1,521,229.49** playing a crucial role in funding the district's budget.

For a detailed breakdown of how these funds are allocated, a chart or a detailed report is usually provided. This chart would typically show the specific amounts contributed by each source and how these funds are distributed across different budget categories or programs within the district.

By leveraging these external sources of funding, the district can more effectively manage its financial resources, ensuring that essential educational services are maintained while keeping the local tax burden in check. This approach reflects a strategic financial planning effort to maximize available resources for the benefit of the educational community.

Total Revenue by Source

Budget Offset	FY'24	FY'25	FY'26	Offset to account type
SPED Circuit Breaker Reimbursement	$615,164.00	$800,000	$721,816.91 (at 70%)	Out of District Placements
SPED IDEA Grant 240	$154,957	$154,957 (plus $74,000 carryover)	$137,516	SPED salary costs; supplies
SPEd Early Childhood Grant 262	$4,163	$4,624	$4,624	Supplies
Early Learning Center Tuition	$115,210	$90,000		Salaries; Testing
Student Gift	$24,162.25	$0	$0	
School Choice	$337,500	$334,000 plus ($45,450 carryover)	$318,000 (projection)	Salaries
Title I Grant	$101,657	$118,053	$118,053	Salaries; Reading supports
SRSA	$31,173	$31,173	$41,132	PPS/ODP
Rural School Aid	$61,000	$94,000	$120,000	Technology
Title IIA Grant	$16,144	$16,144	$17,220	PD/Course Reimbursement
Lost Books	$0	10,000	$0	Curriculum

Title IV	$10,000	$10,000	$10,000	Contracted services
AM/PM Program	$0	$24,022.39	$0	Pre-K salaries
Sped Stabilization	$0	$20,914.08	$0	Out of District Placements
E-Rate	$17,867.58	$17,867.58	$17,867.58	Technology
Champions reimbursement			$5,000	Pre-K salaries
Athletic Revolving			$10,000	Athletic Transportation
TOTAL	**$1,756,206.83**	**$1,993,416.06**	**$1,521,229.49**	

The two largest offsets are the **Special Education Circuit Breaker** and the **Federal Special Education Entitlement Grant (240)**. Definitions for both are below:

The state's Special Education **Circuit Breaker** program reimburses local school districts for a portion of their costs for educating severely high-needs special education students. The state reimburses a portion of district costs above a certain threshold and the precise reimbursement formula changes year-to-year depending on the total amount allocated for this line item in a given fiscal year and on the level of claims statewide.

The purpose of the **IDEA Federal Special Education Entitlement Grant (240)** is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

Offsets Explained

Offsets are additional funding sources that help cover educational expenses beyond the Foundation Budget.

In examining the fiscal trends for North Brookfield Public Schools as they move from FY'25 to FY'26, several key themes emerge in how various funding sources are allocated to cover essential expenses. One of the most notable shifts is seen in the SPED Circuit Breaker Reimbursement, which sees a significant increase in FY'25. This rise reflects a surge in expenditures or claims within the special education category, supporting increased needs. As we transition into FY'26, this funding source is projected to decrease, suggesting a stabilization or a strategic adjustment in anticipated special education costs.

Simultaneously, the district experiences a discontinuation of the Student Gift funding in FY'25, necessitating budget adjustments to cover costs previously managed by this funding. To address such gaps, the introduction of the Athletic Revolving funds in FY'26 creates new revenue streams or reallocates funds to support specific needs like athletic transportation.

The steady commitment to enhancing technology and infrastructure is evident through the continued support from the E-Rate funding across these fiscal years. E-Rate is a federal program in the United States that provides funding to help schools and libraries obtain affordable access to telecommunications, internet services, and internal network equipment. This consistent funding is crucial for maintaining and upgrading the district's digital learning environments, ensuring that students and staff have access to necessary technological resources.

Additionally, Rural School Aid shows a consistent and noteworthy increase from FY'25 to FY'26, indicating a growing recognition and response to the needs of rural schools at the state level. This increased support is vital in bolstering the district's capacity to deliver quality education in a rural setting.

In terms of grants, both the SPED IDEA Grant 240 and the Title I Grant display minor increments in FY'25, with these funds being steadily utilized into FY'26. This indicates a stable funding scenario that allows for slight increases to accommodate rising costs or expanded services within these areas. Similarly, the Title IIA and Title IV Grants maintain stability, supporting ongoing professional development and contracted services. This consistency helps ensure that educators receive the training and resources needed to meet educational standards and student needs effectively.

The district’s school choice funding also plays a pivotal role in its financial planning. The school choice revenues, which fluctuate slightly between $315,000 and $330,000 per year, are immediately reintegrated into the operating budget to cover critical expenses. However, the inability to reserve any portion of these funds limits the district’s flexibility in creating financial buffers or addressing unforeseen needs. This reliance underscores the importance of maintaining steady enrollment through school choice while highlighting the challenges of leveraging this funding for long-term strategic planning.

Another critical factor impacting the fiscal landscape is the reality of a nearly $500,000 loss in offsets as the district transitions from FY'25 to FY'26. This significant reduction necessitates a more strategic reallocation of available funds to cover operational needs, highlighting the growing challenge of maintaining services and programs amidst diminishing offsets.

As we look ahead to FY'26, the trends indicate a strategic approach to managing funding allocations, focusing on addressing rising costs and emerging needs while minimizing significant fluctuations. Priorities include sustained investments in technology, professional development, and infrastructure, coupled with careful stewardship of special education resources. The district is also proactively addressing funding gaps left by discontinued programs and adapting to reductions in offsets. This approach reflects a commitment to thoughtful planning and adaptability, ensuring the district continues to navigate the complexities of public education financing effectively.

Are there needs that are going unfunded?

Indeed, there are valid and necessary requirements not included in the Superintendent's Recommended Budget for North Brookfield. This situation arises from the reality of limited funding, which necessitates my role in creating a budget that is both sensible and sustainable for the community. Nevertheless, I consider it crucial to communicate the district's needs, irrespective of the current financial situation. This ensures that when funding becomes available, it can be allocated effectively, without any unexpected requirements emerging. In essence, it's vital to recognize that the absence of funding for a particular need doesn't equate to the elimination of that need.

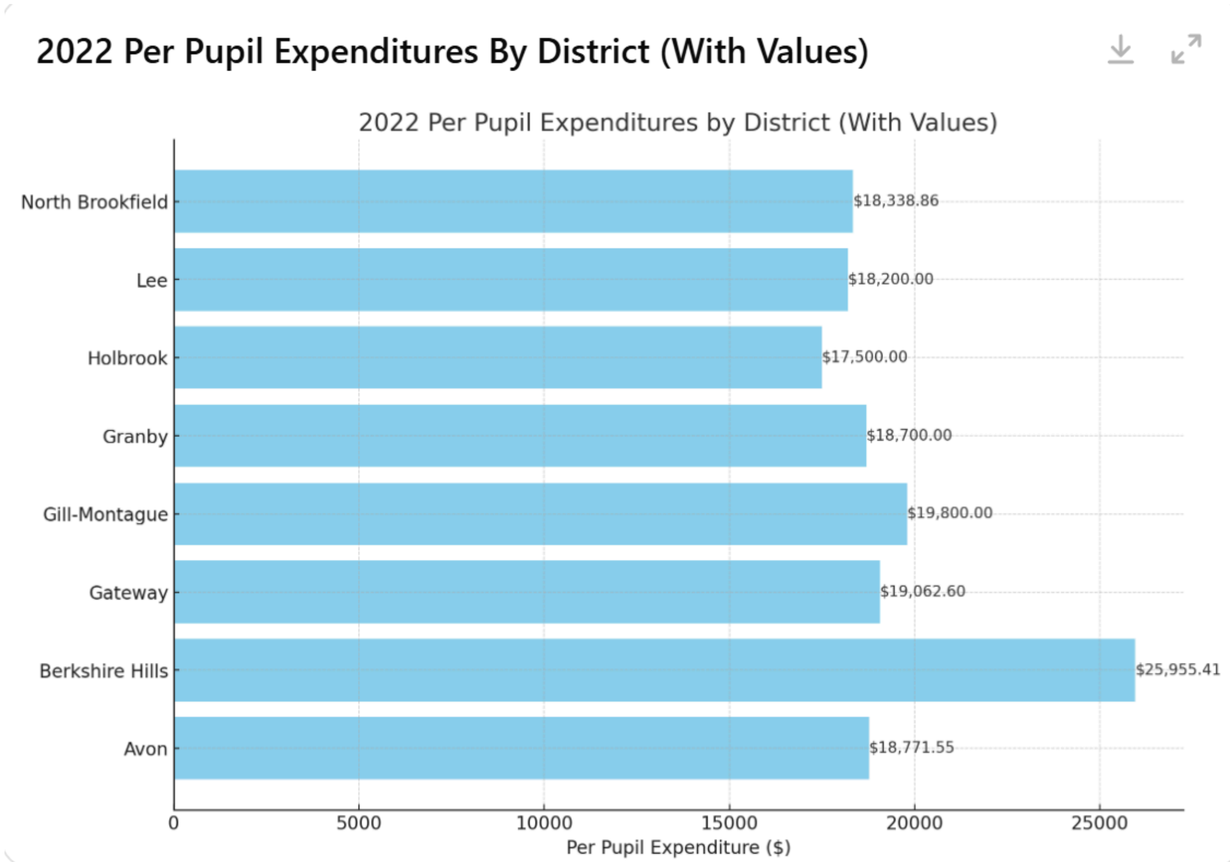
How Does North Brookfield's Spending on Schools Compare to Other Towns?

The Massachusetts Department of Elementary and Secondary Education (DESE) provides a District Analysis and Review Tool (DART) that allows for the comparison of various metrics, including per pupil expenditures, among similar districts. For North Brookfield, the DART identifies comparable districts such as Leicester, Belchertown, Brookfield, Tantasqua, and Fairhaven.

Based on the available data, here are the per pupil expenditures for North Brookfield and its comparable districts for the fiscal year 2022. As of January 13, 2025, the Massachusetts Department of Elementary and Secondary Education (DESE) has not yet released the finalized per pupil expenditure data for Fiscal Year 2024 (FY24). Typically, there is a delay between the end of a fiscal year and the publication of comprehensive financial reports, as the data undergoes thorough collection, verification, and analysis.

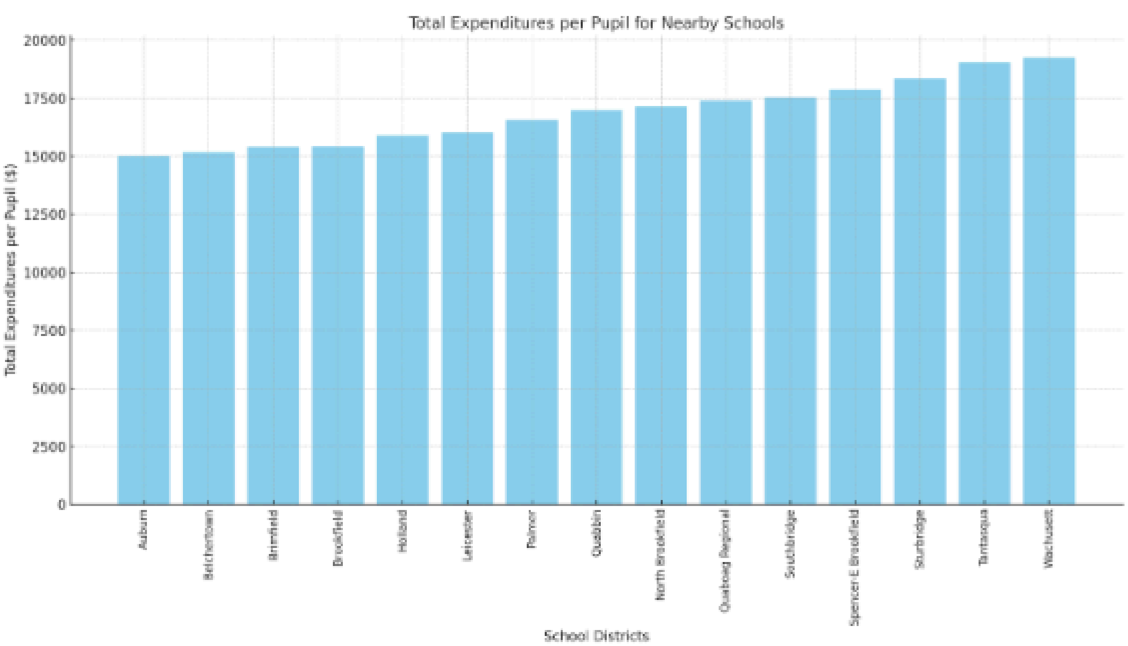
For context, the most recent available data pertains to Fiscal Year 2022 (FY22). In that year, North Brookfield reported a total expenditure per pupil of $16,285.62 and an in-district expenditure per pupil of **$18,338.86.** Comparable districts had the following expenditures:

District	Total Expenditures per Pupil	In-District Expenditures per Pupil	In-District FTE Pupils
North Brookfield	$16,285.62	$18,338.86	470.3
Leicester	$16,439.09	$15,283.98	1,408.7
Belchertown	$16,412.66	$16,570.19	2,131.2
Brookfield	$16,371.32	$15,823.45	279.9
Tantasqua	$16,339.66	$16,622.37	1,776.3
Fairhaven	$16,314.78	$15,679.70	1,856.5

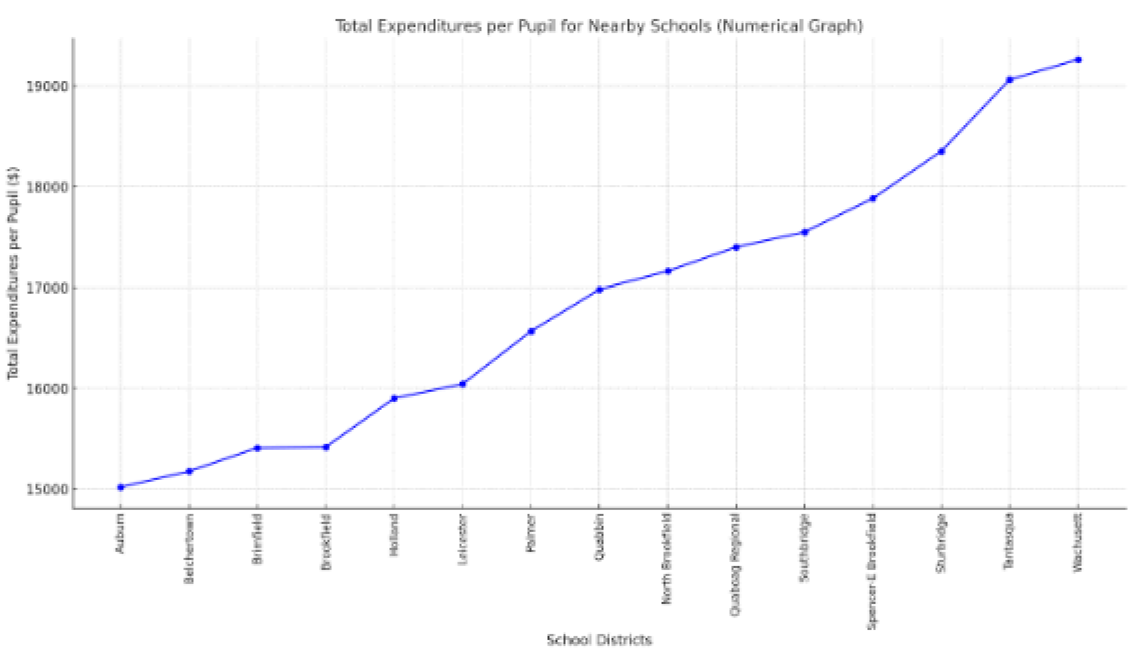


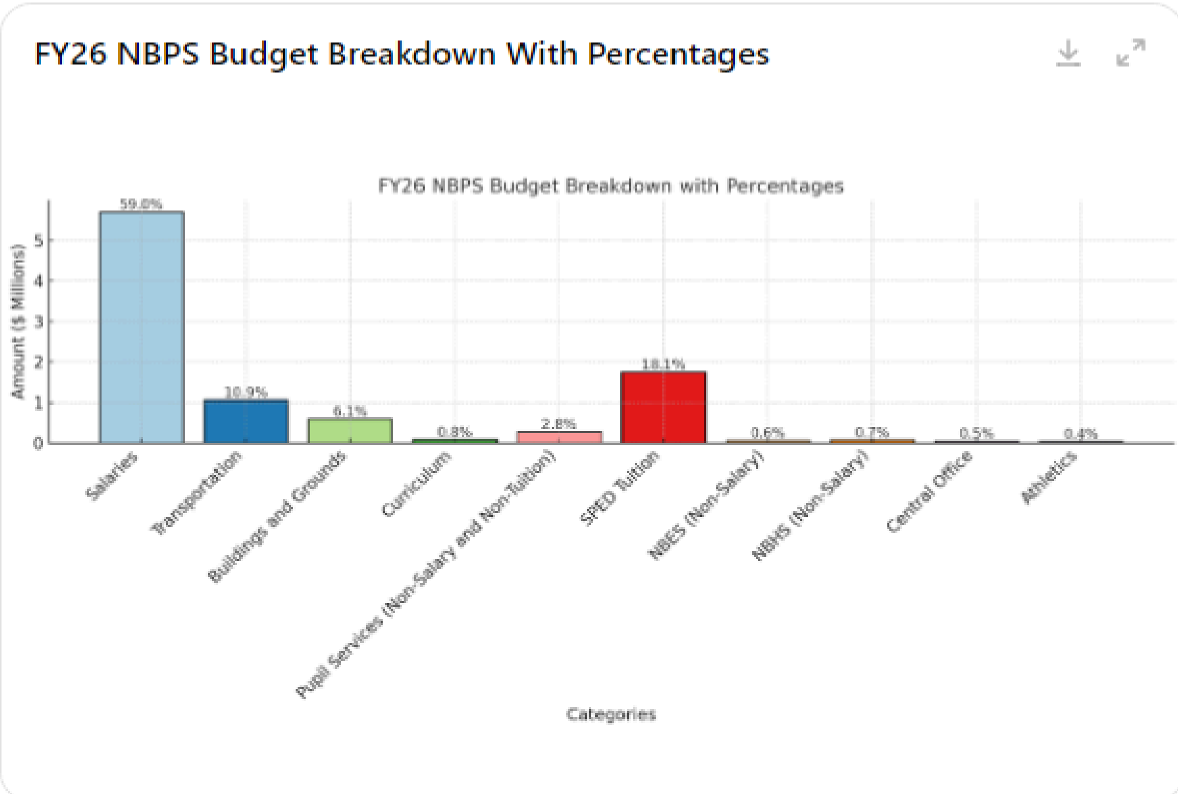
This data indicates that North Brookfield's total expenditures per pupil are comparable to those of similar districts, with slight variations.

Total Expenditures Per Pupil For Nearby Schools



Total Expenditures Per Pupil For Nearby Schools (Nume...




FY26 NBPS Budget Breakdown With Percentages
FY26 NBPS Budget Breakdown with Percentages
Amount ($ Millions)
0
1
2
3
4
5
59.0%
10.9%
6.1%
0.8%
2.8%
18.1%
0.6%
0.7%
0.5%
0.4%
Salaries
Transportation
Buildings and Grounds
Curriculum
Pupil Services (Non-Salary and Non-Tuition)
SPED Tuition
NBES (Non-Salary)
NBHS (Non-Salary)
Central Office
Athletics
Categories